

# **Using Sentinel to record hate-incidents involving children and young people**

Pete Coulson

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**Children & Young People's Services**

# Safe To Learn (Sept 2007)

- government anti-bullying guidance
- includes all types of incident
- recommends reporting to local authority

# What does Sentinel do?

- not *dealing* with incidents
- just *recording* them
- but provides clear evidence of
  - what happened
  - who was involved
  - the outcomes

# Types of incident

Incident type  
(choose one)

- Bullying (appearance or general)
- Homophobic
- Racist (including religion or culture)
- Related to disability, SEN or health
- Related to home circumstances
- Sexist
- Sexual



# Behaviour observed

- Cyberbullying
- Damage to property
- Inciting others to bullying behaviour
- Literature
- Physical
- Psychological
- Verbal
- Victimisation after previous complaint

# Time of day and location

Time of day \*

Type of Location \*

Description of incident

- Please Select
- Breakfast / after-school care club
- Bus/taxi
- Changing Rooms
- Children's home
- Classroom/workspace
- Corridor
- Hall
- Outside School
- Playground
- Playing Field

# Frequently Asked Questions

- league tables?
- criminalising?
- confidentiality?
- is it fair?

# Barriers

- reluctance
- failure to recognise incidents
- fear of “hot-spot” reputation

# Convincing schools

- Safe to Learn
- school self-evaluation
- evidence of good practice
- how else will they report incidents to LA?
- pupil name is not shown
- school name is not divulged
- no league table or press coverage

# Making it work

- LA time and personnel
- trust/relationship with schools
- training
- promotion: articles
- hotline

# Future developments?

- other hate-incidents
- all bullying incidents
- texting to Sentinel

# Following incidents up

- Abida Niaz, GMP
- Multi-agency hate-crime reporting form